Gettina	a Strong	Start

Pre-Viewing Activity – Discovery

You will be watching a video titled: GETTING A STRONG START. Working with your classmates, discuss the question below and brainstorm a list of possible responses. Write your ideas on the lines provided. Use appropriate note format with numbers or bullets.

What can you do to have a successful first year in college?					

You will hear the following word combinations in the video that you will view. Please match an adjective from the second column with a noun from the third column by writing the noun in the space provided. For now, you can ignore the first column.

X	uncharted <i>territory</i>	center
	strong	money
	working	groups
	tuition	territory
	diagnostic	tests
	Bachelor's	start
	Quarterly	world
	upcoming	degree
	tutoring	services
	study	events
	resource	Schedule

Part 1

Now that you have completed the Pre-Viewing – Vocabulary activity, let's watch the video. As you watch, put an **X** in front of the combinations that you hear. The first has been completed for you. If you don't hear your combinations, perhaps you need to make changes!

Part 2

In this video you will learn some Early Actions for a Successful Year. Put the following actions in the correct order. Write the number 1 in front of the first action a student needs to take, 2 in front of the second action a student needs to take, etc. The last one has been done for you.

	to take, etc. The last one has seen aone for your
Make sure all your registr	ation paperwork is complete.
Attend class.	
Learn about services befo	re you need them.
Take a placement test.	
See an advisor.	
6 Meet with your instructor	s during office hours.
Part 3	
What kinds of student services	does the narrator mention in the video? Put an X in front of all the
services that you hear mention	ed in the video.
CLIC ,	Fellow Students
Writing Center	Math and Science Tutoring Center
Library	Instructors
Cultural Center	Work Source
Tutor Center	Financial Aid Office
Sports Center	Advisors
Part 4	
When Andrea meets with Elain	e, the advisor, she is given some good advice. Please write this advice
on the lines below.	
1	
2	
3	
4	
5.	

In the video you just viewed, Elaine gave Andrea an assignment. She asked her to look in the SSCC Quarterly Schedule and find all the student support services and their locations on the campus map. Now it's your turn!

Please review the quarterly class schedule and website for your college to find a campus map and a list of student support services available. If you are at South Seattle Community College, go to the SSCC Quarterly Schedule or to www.southseattle.edu.

With your classmates, create a list of support services that are of interest to you:					
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Now, each member of your group needs to select a *different* Support Service from the list above and prepare an individual class presentation.

- You will visit that Support Service to gather information about location and services provided.
- You will share your Support Service information with the class using appropriate presentation techniques, including but not limited to, the following: note cards, posters, handouts, PowerPoint, etc.