

In your group, choose a one person who will write your ideas. Choose a second person who will present your ideas to the class. Now, discuss the two questions below.

1. How do you define “family”?

2. What kind of support do college students need from their family?

You will hear the following sentences in the video that you are about to watch. Before viewing the video, please read these sentences. Then select a synonym from the list provided that has a meaning similar to that of the word in italics. Write the letter of the word on the line provided. Each word can only be used once.

1. College is an investment of time and money, and though there is delayed *gratification*, the future payoff is huge. \_\_\_\_\_
2. So I have to say it was a little *hectic* at first, but it started to smooth itself out. \_\_\_\_\_
3. I can come home and *whine* about classes and *whine* about all my homework that I have to do, and she listens to it. \_\_\_\_\_
4. Leanna made the decision to *pursue* higher education because she knew it would open the door to a future full of potential. \_\_\_\_\_
5. In their native Iran, Shokouh and her family were faced with a future with limited *potential* without higher education. \_\_\_\_\_
6. We left Iran in 2001 due to religious *persecution*. \_\_\_\_\_
7. It was only through support within the family that they could make this *drastic* change. \_\_\_\_\_
8. And now Shokouh is *achieving* her dream to be a teacher and wants to help others facing difficulty. \_\_\_\_\_
9. Well, his first quarter was a little *rocky*, but I think it was just him getting used to school and all that again. \_\_\_\_\_
10. Francesca has big plans that relate to her family and her *heritage*. \_\_\_\_\_

A. complain

D. satisfaction

G. discrimination

I. follow

B. reaching

E. extreme

H. traditions

J. possibilities

C. confusing

F. shaky

11. There's nothing really for **amusement**. \_\_\_\_\_
12. Emma's mom is from a different culture and **generation**, but she clearly understands Emma's long term goals. \_\_\_\_\_
13. And so, that's why she's very **motivational** and she's very pushy to go to school. \_\_\_\_\_
14. Ella and Van Young are **entrepreneurs**. \_\_\_\_\_
15. And, you know, she did everything she could because, like I said, my **attitude** wasn't very good going into school. \_\_\_\_\_
16. And sometimes it's **challenging** because I have to help my parents on the weekends. \_\_\_\_\_
17. But Colleen says they found **compromises** to make the family business work. \_\_\_\_\_
18. Well, we're really **flexible** with the schedule. \_\_\_\_\_
19. One **hurdle** many families face is financial aid and getting to the information needed to apply. \_\_\_\_\_
20. Now, the Young family has hit its **stride** and figured out the financial challenges and personal contributions to the family business. \_\_\_\_\_

- |                            |                |                    |              |
|----------------------------|----------------|--------------------|--------------|
| K. enthusiastic/supportive | N. enjoyment   | Q. business people | S. age group |
| L. mind-set/feelings       | O. difficult   | R. difficulty      | T. adaptable |
| M. ways to cooperate       | P. pace/rhythm |                    |              |

As you watch the video, you will listen to four different groups talking about family support. Please complete the chart provided for each group.

<b>First Family Group</b>
<b>Student(s):</b>
<b>Family Supporter(s):</b>
<b>Types of Support:</b>

<b>Second Family Group</b>
<b>Student(s):</b>
<b>Family Supporter(s):</b>
<b>Types of Support:</b>

<b>Third Family Group</b>	
<b>Student(s):</b>	
<b>Family Supporter(s):</b>	
<b>Types of Support:</b>	

<b>Fourth Family Group</b>	
<b>Student(s):</b>	
<b>Family Supporter(s):</b>	
<b>Types of Support:</b>	

You will hear the following sentences in the video that you are about to watch. Before viewing the video, please read these sentences. Then select a synonym from the list provided that has a meaning similar to that of the word in italics. Write the letter of the word on the line provided. Each word can only be used once.

1. That *network* of support goes even beyond the family. \_\_\_\_\_
2. Mother and son have a *unique* story with lessons for all of us. \_\_\_\_\_
3. Well, I am physically challenged; I've got *cerebral palsy*. \_\_\_\_\_
4. But Todd was an *influence* on them, and they also came to South. \_\_\_\_\_
5. And it was quite an *accomplishment* and a bumpy road sometimes... \_\_\_\_\_
6. I would have to say, I would love to go out, back into the work field, and start working, you know, in some very nice restaurants, hotels, and *ultimately* have my own restaurant. \_\_\_\_\_
7. And I think there's a lot of *barriers* that really prevent you, really make it more difficult as a family to accept the idea of going to college. \_\_\_\_\_
8. The surprise was when he received the *notification* December 24. \_\_\_\_\_
9. Just think of how great it feels to come back home and being able to be with your family is something that's truly *worthwhile*. \_\_\_\_\_
10. Family support has been *crucial* for Jing. \_\_\_\_\_

A. brain disorder

D. obstacle

G. essential

I. effect

B. achievement

E. notice

H. system

J. one of a kind

C. valuable

F. in the end



As you watch the video, you will listen to four different groups talking about family support. Please complete the chart provided for each group.

<b>First Family Group</b>
<b>Student(s):</b>
<b>Family Supporter(s):</b>
<b>Types of Support:</b>

<b>Second Family Group</b>
<b>Student(s):</b>
<b>Family Supporter(s):</b>
<b>Types of Support:</b>

<b>Third Family Group</b>	
<b>Student(s):</b>	
<b>Family Supporter(s):</b>	
<b>Types of Support:</b>	

<b>Fourth Family Group</b>	
<b>Student(s):</b>	
<b>Family Supporter(s):</b>	
<b>Types of Support:</b>	



