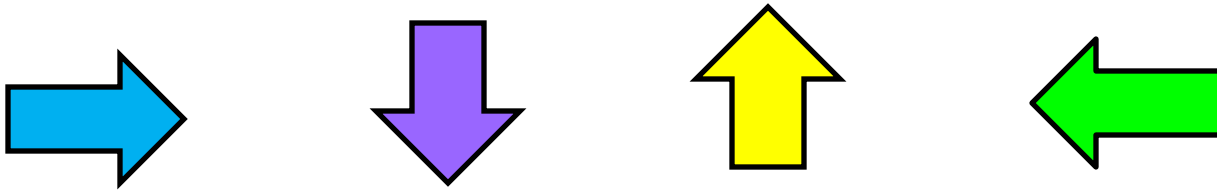


# **Pathways To College**

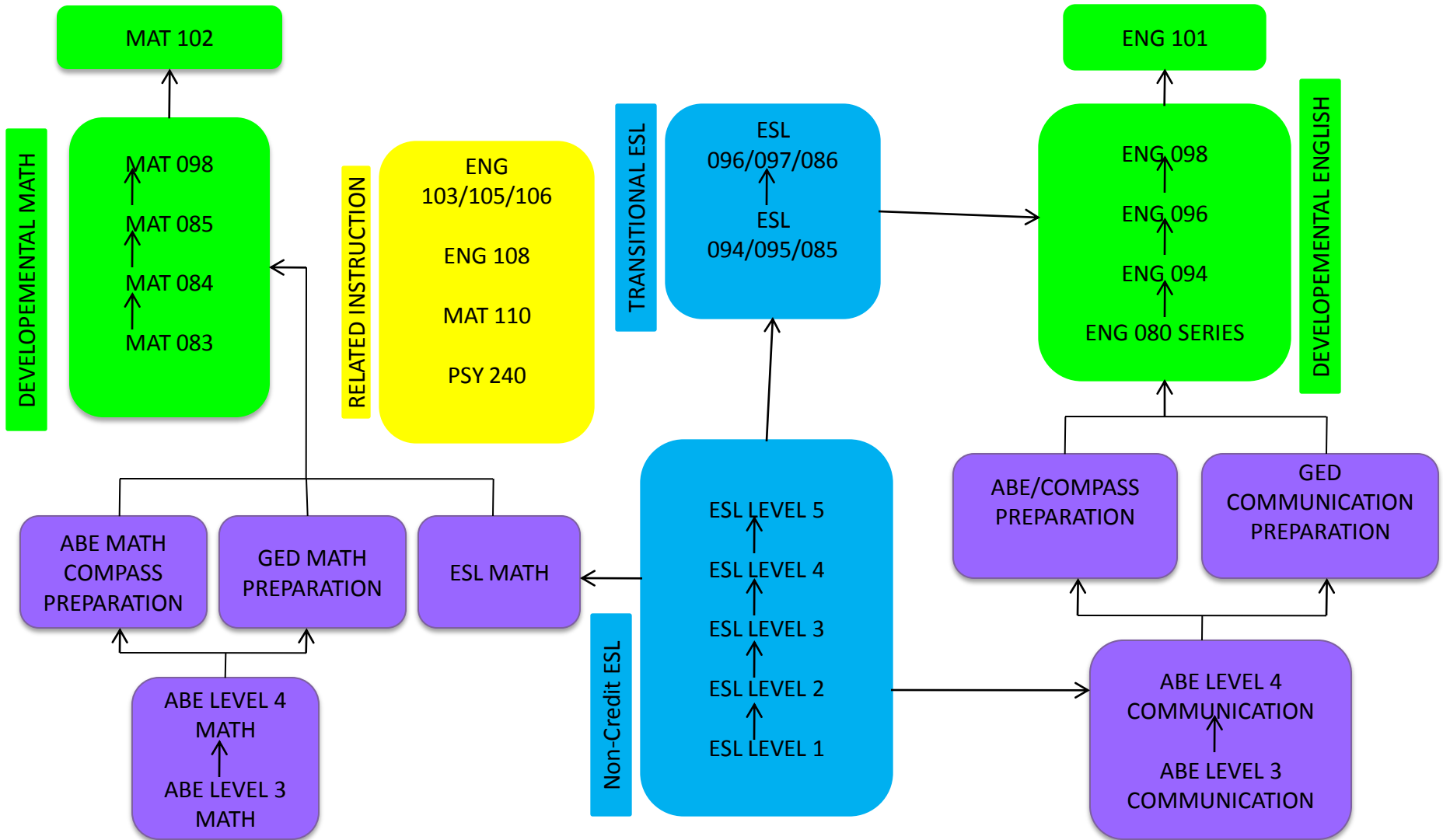


**Basic and Transitional Studies**

**Transition Day**

**May 12, 2010**

# Pathways To College



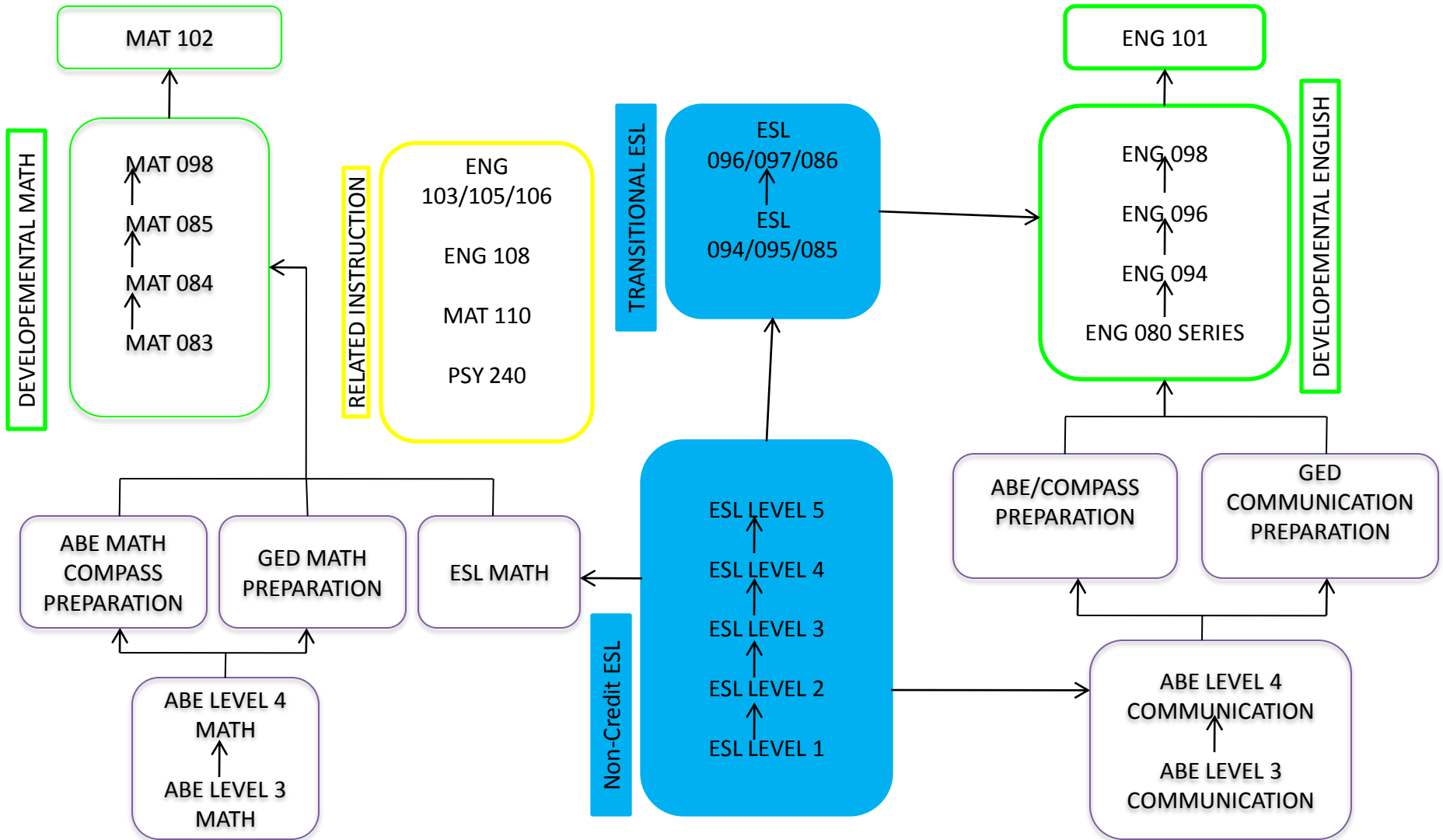
**Non-Credit ESL  
and  
Transitional ESL**

**Don Bissonnette**

**[dbissonn@sccd.ctc.edu](mailto:dbissonn@sccd.ctc.edu)**

**(206) 768-6837**

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# Non-Credit ESL

12 credit hours per week: Levels 1-5

<b>Courses</b>	<b>Prerequisites</b>	<b>Description</b>
Levels 1A, 1B, 2A, 2B, 3A, 3B and 4A	CASAS placement test or completion of previous level.	These are integrated core classes that focus on reading, writing, speaking and listening for work and life skills.
Levels 4B, 5A, 5B	CASAS placement test or completion of previous level.	These are integrated core classes that focus on reading, writing, speaking and listening for academic preparation. Students are encouraged to stay in non-credit ESL until they have completed level 5A, at least. Rushing into Transitional ESL is not a good idea. And it's expensive!

# Transitional ESL I

15 credit hours per week: ESL 085, ESL 094 and ESL 095  
(Concurrent Enrollment Required)

Course	Prerequisites	Description
ESL 085 Grammar	ESL COMPASS Combined Score: <b>218</b>  (With a minimum of <b>74</b> in grammar and reading.)	This course covers basic English grammar with emphasis on sentence writing. Academic vocabulary is introduced.
ESL 094 Reading	ESL COMPASS Combined Score: <b>218</b>  (With a minimum of <b>74</b> in grammar and reading.)	This course focuses on basic academic reading, vocabulary, and writing responses to readings.
ESL 095 Writing	ESL COMPASS Combined Score: <b>218</b>  (With a minimum of <b>74</b> in grammar and reading.)	This course focuses on developing clear and coherent paragraphs.

# Transitional ESL II

10 credit hours per week: ESL 086, ESL 096 and ESL 097  
(Concurrent Enrollment Required)

Course	Prerequisites	Description
ESL 086 Grammar	ESL COMPASS Combined Score: <b>236</b> (with a minimum of <b>83</b> in grammar and reading). Or, completion of ESL 085.	This course covers intermediate/advanced grammar with emphasis on sentence and paragraph writing.
ESL 096 Reading	ESL COMPASS Combined Score: <b>236</b> (with a minimum of <b>83</b> in grammar and reading). Or, completion of ESL 094.	This course is designed to increase reading comprehension and speed, improve vocabulary and build academic confidence.
ESL 097 Writing	ESL COMPASS Combined Score: <b>236</b> (with a minimum of <b>83</b> in grammar and reading). Or, completion of ESL 095.	This course focuses on developing coherent paragraphs into short essays.

**ABE/GED**

**and**

**ESL Math**

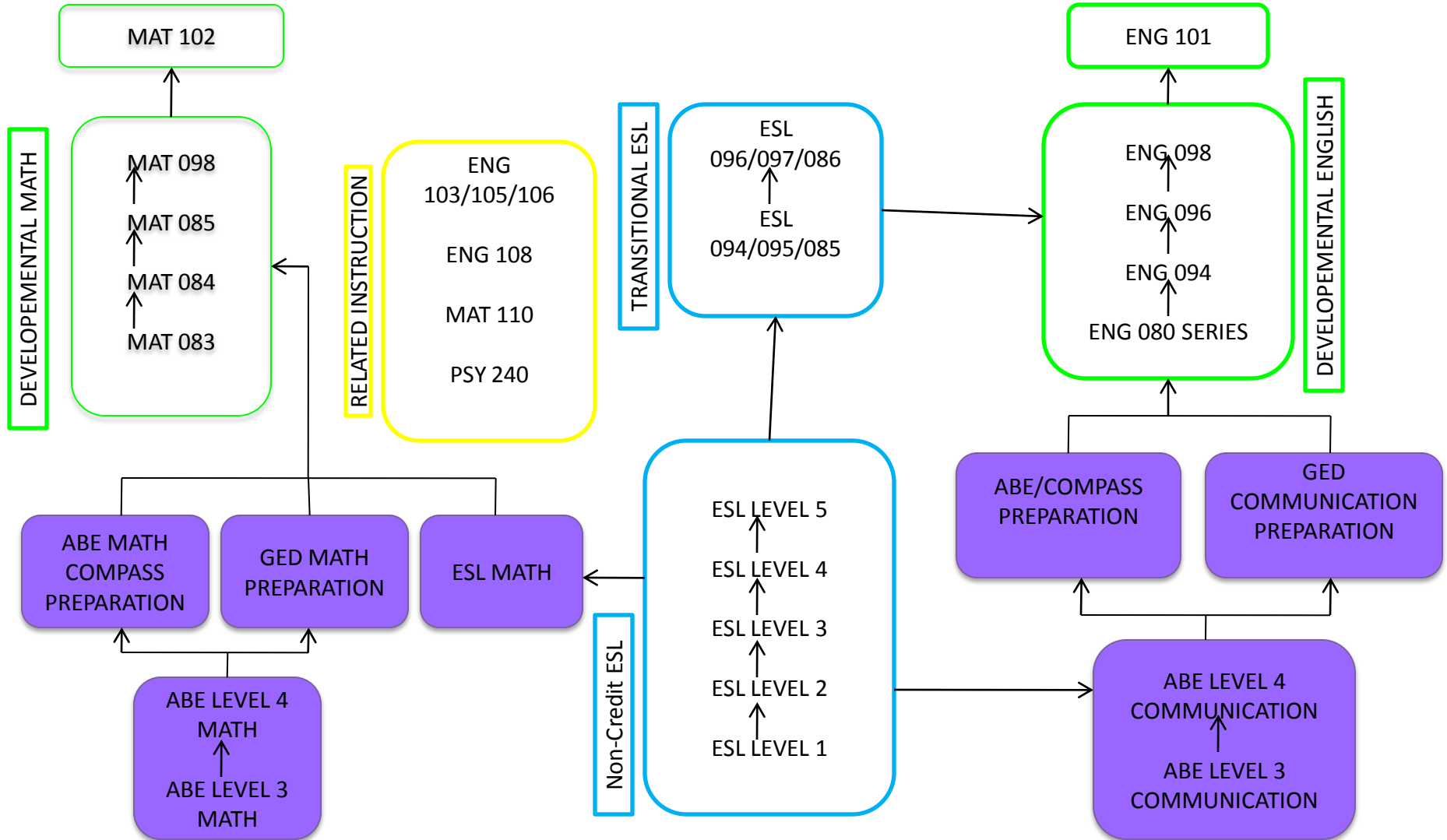
**Jane Harness**

**[jharne@sccd.ctc.edu](mailto:jharne@sccd.ctc.edu)**

**(206) 768-6625**



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# ABE/GED and COMPASS

## Communications Sequence

<b>Course</b>	<b>Prerequisites</b>	<b>Description</b>
ABE 3 Communications	4 <sup>th</sup> Grade Reading Level	<ul style="list-style-type: none"><li>•Integrated reading and writing</li><li>•Basic English and vocabulary</li><li>•Paragraph writing</li></ul>
ABE 4 Communications	6 <sup>th</sup> Grade Reading Level	<ul style="list-style-type: none"><li>•Integrated reading and writing</li><li>•Intermediate English and vocabulary</li><li>•Multi-paragraph writing</li></ul>
GED Communications	9 <sup>th</sup> Grade Reading Level	Preparation for FOUR GED Tests: <ul style="list-style-type: none"><li>•Language Arts, Reading</li><li>•Language Arts, Writing</li><li>•Science</li><li>•Social Studies</li></ul>
COMPASS Preparation	9 <sup>th</sup> Grade Reading Level	Preparation for COMPASS Test

# ABE/GED and ESL Math

## Math Sequence

Course	Prerequisites	Description
ABE 3/4 Math	Diagnostic Placement Test	<ul style="list-style-type: none"><li>•Operations with whole numbers, fractions, and decimals</li><li>•Areas and perimeters of basic geometric shapes</li></ul>
COMPASS Math Preparation	Diagnostic Placement Test	<ul style="list-style-type: none"><li>•Operations with fractions, decimals, percents, and measurements</li><li>•Ration and proportion</li><li>•Introduction to Algebra</li></ul>
GED Math	Diagnostic Placement Test	Preparation for GED Math Test
ESL Math	Diagnostic Placement Test	<ul style="list-style-type: none"><li>•Operations with fractions, decimals, percents, and measurements</li><li>•Ratio and proportion</li><li>•Introduction to Algebra</li></ul>

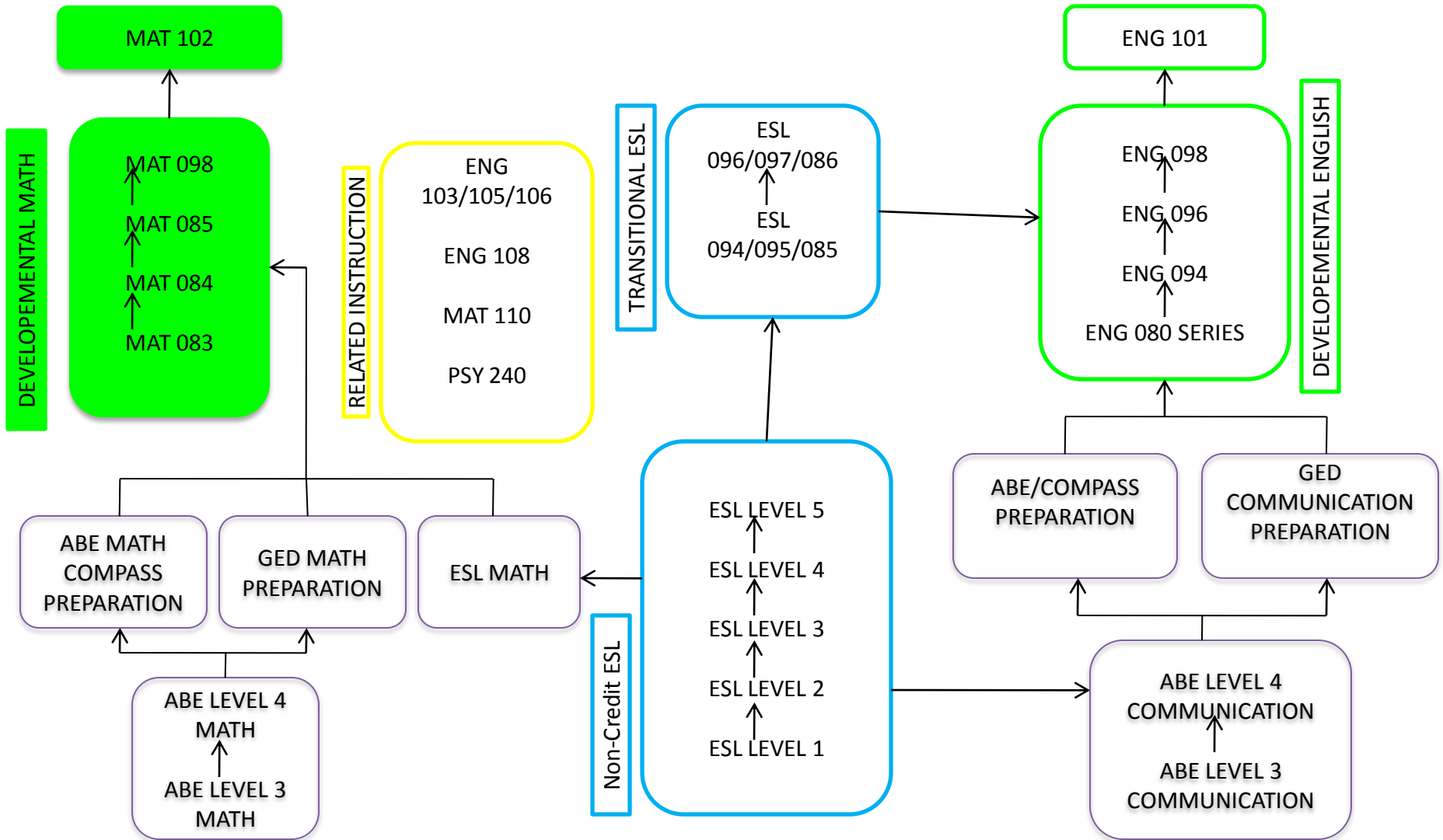
# Developmental Math

**Ryan Dorman**

**[rdorman@sccd.ctc.edu](mailto:rdorman@sccd.ctc.edu)**

**(206) 768-5151**

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## Developmental Courses

### Developmental Math

Course	Prerequisites	Description
Math 083 – Basic Mathematics	<ul style="list-style-type: none"><li>•COMPASS scores Pre Algebra: 25-53 and ESL 094 placement</li></ul>	<ul style="list-style-type: none"><li>•Operations with whole numbers, fractions, decimals and percents</li><li>•Metric and American units</li><li>•Areas and perimeters of basic geometric shapes</li></ul>
Math 084 – Introductory Algebra I	<ul style="list-style-type: none"><li>•COMPASS scores Pre Algebra: 54-99 and ESL 094 placement</li><li>•Math 083 with a 2.0 or higher</li></ul>	<ul style="list-style-type: none"><li>•Operations with real numbers and polynomials</li><li>•Functions</li><li>•Linear Equations and their graphs</li></ul>

## Developmental Courses

### Developmental Math

Course	Prerequisites	Description
Math 085 – Introductory Algebra II	<ul style="list-style-type: none"><li>•COMPASS scores Algebra: 39-50 and ESL 094 placement</li><li>•Math 084 with a 2.0 or higher</li></ul>	<ul style="list-style-type: none"><li>•Factoring polynomials</li><li>•Operations with rational and radical expressions</li><li>•Solving systems of equations</li><li>•Quadratic equations</li></ul>
Math 098 – Intermediate Algebra	<ul style="list-style-type: none"><li>•COMPASS scores Algebra: 51-70 and ESL 094 placement</li><li>•Math 085 with a 2.0 or higher</li></ul>	<ul style="list-style-type: none"><li>•Applications and graphs of polynomial functions, rational functions, exponential functions and logarithms</li></ul>

# Developmental English

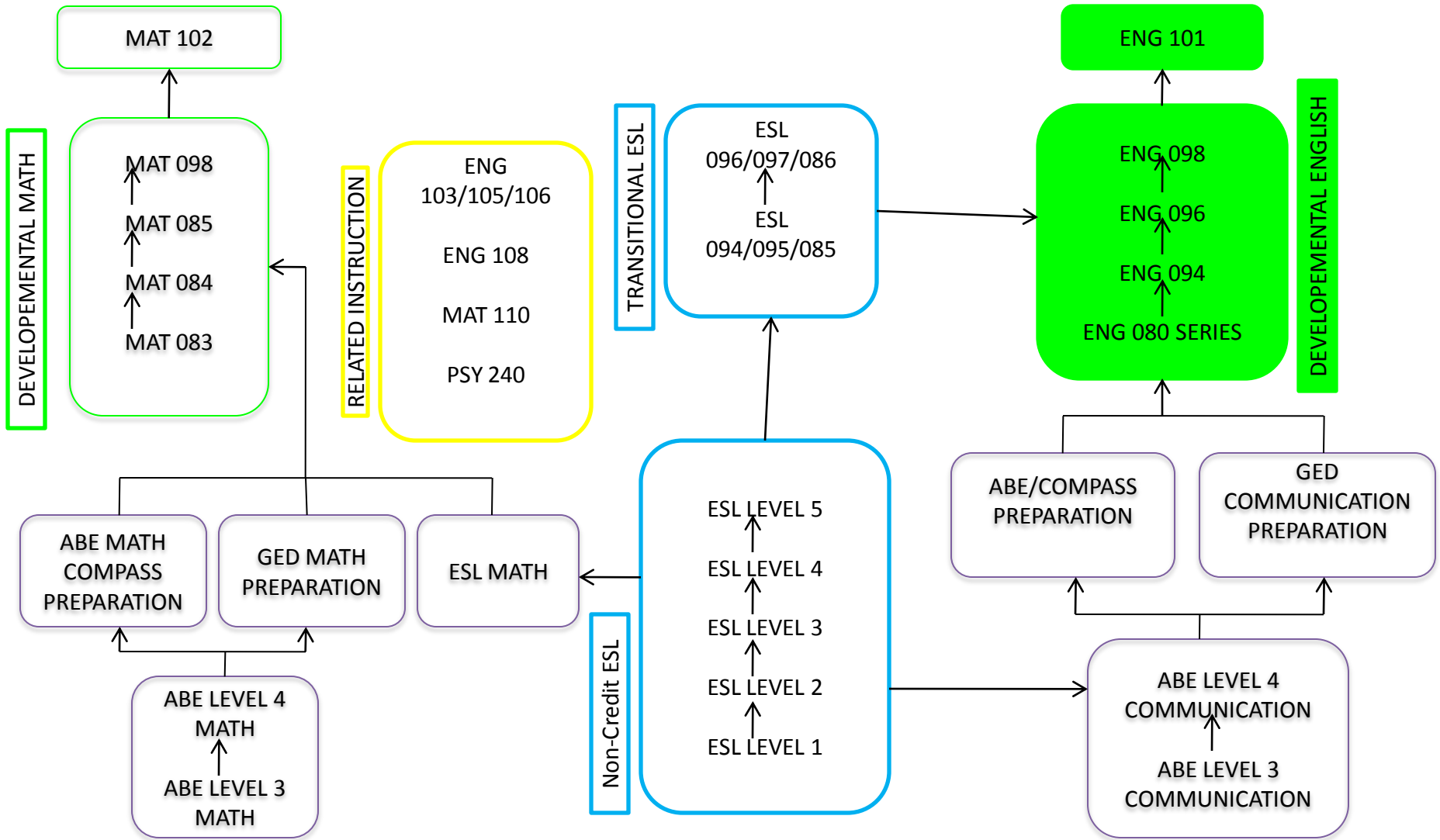
**Bob Dela Cruz**

**[rcruz@sccd.ctc.edu](mailto:rcruz@sccd.ctc.edu)**

**(206) 768-6454**



# Pathways To College



# English Programs

## Developmental English

<b>Course</b>	<b>Prerequisites</b>	<b>Description</b>
ENGL 080 series	COMPASS: 32-40 W 65-69 R	Basic English skills
ENGL 094: Writing Improvement II	COMPASS: 41-56 W 65-74 R	Clear, correct sentence writing
ENGL 096: College Preparatory Writing III	COMPASS: 57-67 W 75-80 R; ENGL 094 with 2.0 or higher	Clear, correct sentence writing in well-developed paragraphs
ENGL 098: College Preparatory Writing IV	COMPASS; 68-76 W 81-82 R; ENGL 096 with 2.5 or higher; ESL 097 with 2.5 or higher	Academic Essays

# English Programs

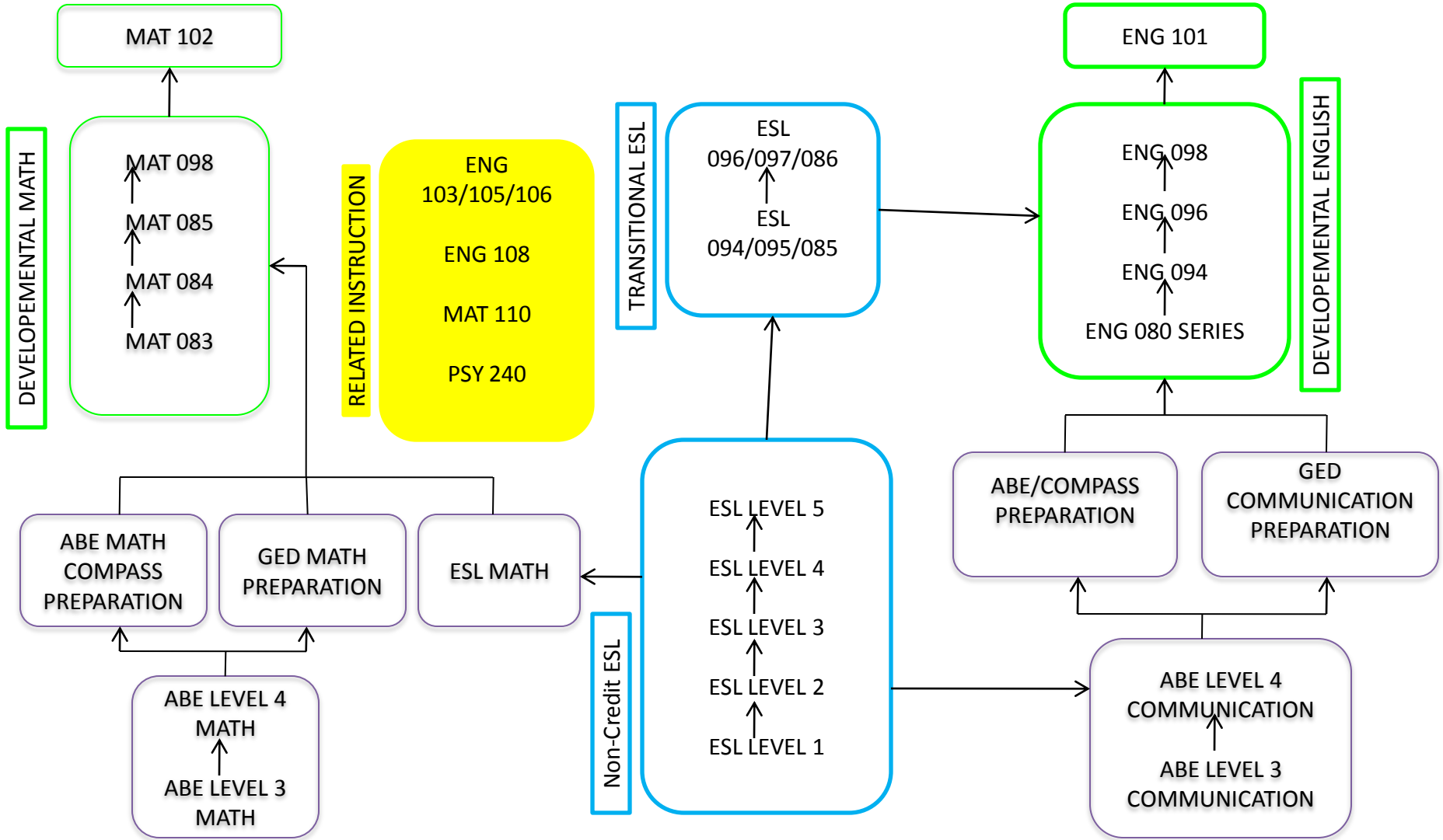
## College Transfer English

<b>Course</b>	<b>Prerequisites</b>	<b>Description</b>
ENGL& 101: English Composition I	COMPASS: 77-100 W 83-100 R; ENGL 098 with 2.0 or higher which includes a passing portfolio	Critical reading and writing skills developed from personal experience essays
ENGL& 102: English Composition II	ENGL& 101 with 2.0 or higher	Research and critical thinking and writing skills

**Related Instruction  
for  
Technical/Professional  
Education**

**Roger Bourret**  
**[rbourret@sccd.ctc.edu](mailto:rbourret@sccd.ctc.edu)**  
**(206) 768-6467**

# Pathways To College



## Related Instruction

Courses in ENGL, MATH, and PSYC  
for the AAS Degree in  
Technical Professional Programs

Business Information

Culinary Arts

Aviation

CAD (Computer-Aided  
Drafting)

Wine

Automotive

Computing Technology  
(Network, Web)

Landscape Horticulture

Diesel

Welding

# Technical Professional Programs

## Related Instruction

<b>English</b>	<b>Math</b>	<b>Psychology</b>
ENG 103 Transitional English	MATH 110 Applied Math for Technicians	PSYC 240 Psychology of Human relations
ENG 105 Applied Composition ICT 103 Computer Applications		
ENG 106 Technical Writing		
ENG 108 Technical Report Writing		

## Technical Professional Programs

Related Instruction: English

<b>Course</b>	<b>Prerequisites</b>	<b>Description</b>
ENG 103 Transitional English	COMPASS 41 W 65 R	Grammar & Writing Review Basic Computer Skills
ENG 105 Applied Composition ICT 103 Computer Applications	COMPASS 57 W 70 R	Grammar & Writing Review Technical and Business Writing: Letters, Memos, Instructions, Reports Computer Skills: Word , Excel, PowerPoint, Internet, Angel
ENG 106 Technical Writing	Completion of ENG 105 or ENG 101 77 W 83 R	Survey Project: research skills, questionnaires, reporting statistics Career Portfolio: resumes, cover letters
ENG 108 Technical Report Writing	Completion of ENG 105 or ENG 101	Survey of Technical Reports Content Area Technical Report



# Technical Professional Programs

## Related Instruction: Math

<b>Course</b>	<b>Prerequisites</b>	<b>Description</b>
MATH 110 Applied Math for Technicians	COMPASS 25 Pre-Algebra (ESL 094 Placement for Math 110)	<b>Auto Math</b> <b>Foods Math</b> <b>Landscape Math</b>

# Technical Professional Programs

## Related Instruction: Psychology

Course	Prerequisites	Description
PSYC 240 Psychology of Human Relations	COMPASS scores: 68 W; 77 R or 2.0+ in English 105.	Predicting and understanding behaviors in the workplace. Concepts from sociology, anthropology, psychology, political science and physics

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